**ESOL Modifications**

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| **Stage of Writing** | **Preproduction** | **Early Production** | **Emergence** | **Intermediate Fluency** |
| Pre-Writing/ Thinking | Allow to draw more visuals for this step. | Allow to write in both native language and English. | Allow student to supplement English skill with native language only when they are really stuck. | Writing in full English with larger focus on the drawing with the text. |
| Drafting | Hold conferences more often to help build strength in exploration and comprehension | Draft using mostly English words, supplementing native language when they are very stuck | Drafting in full English with larger focus on the pair picture. | Drafting in full English and should be understandable just on the text alone but is supported by the picture. |
| Revising & Editing | Add visuals to peer evaluation sheets to bridge language gaps.Offer the sheet in the native language as well. | More conferences at this step to build gaps in language.Pair with students who have a high compassion level and will work through the piece thoroughly with the student. | Pair with students who have a high compassion level and will work through the piece thoroughly with the student. | Should be focused on fixing meaning and grammar through peer and teacher help. |
| Publishing | Can publish in any way they are comfortable with just like every other student. | Can publish in any way they are comfortable with just like every other student. | Can publish in any way they are comfortable with just like every other student. | Can publish in any way they are comfortable with just like every other student. |
| Sharing | Allow student to share visuals along with their writing on a share wall if they are shy or they can oral share as well | Allow student to share visuals along with their writing on a share wall if they are shy or they can oral share as well | Allow student to share visuals along with their writing on a share wall if they are shy or they can oral share as well | Allow student to share visuals along with their writing on a share wall if they are shy or they can oral share as well |