

| Time of Year | Writing Genre | Standards to be Applied | Main Topics to Cover | Implementation Ideas <ul style="list-style-type: none"> ➤ Events ➤ Activities |
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| All Year | Traits of Writing | <p>LAFS.1.W.2.6: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p> <p>All LAFS.K12.W Standards</p> | <ul style="list-style-type: none"> ➤ Ideas ➤ Voice ➤ Organization ➤ Grammar ➤ Word Choice ➤ Sentence Fluency ➤ Process Writing | |
| All Year | Journal | <p>LAFS.1.W.2.5: With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> | <ul style="list-style-type: none"> ➤ Prompt Writing ➤ Free Writing ➤ Ideas | <ul style="list-style-type: none"> ➤ Quick Writes ➤ Monthly Writing Calendar |
| August, and September | Descriptive | NA | <ul style="list-style-type: none"> ➤ Observational Writing | <ul style="list-style-type: none"> ➤ Science observation |

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| | | | <ul style="list-style-type: none"> ➤ Comparing ➤ Sensory Details | <ul style="list-style-type: none"> ➤ “What We See” Writing Share |
| October, and November | Expository/ Informational | <p>LAFS.1.W.1.2: Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>LAFS.1.W.3.7: Participate in shared research and writing projects (e.g., explore a number of how-to books on a given topic and use them to write a sequence of instructions).</p> | <ul style="list-style-type: none"> ➤ Main Topics and Supporting Details ➤ Collecting information for Writing ➤ Directions/ Sequence ➤ Cause and Effect ➤ Problem and Solutions | <ul style="list-style-type: none"> ➤ Information Packets on Weather ➤ Your Story ➤ Who’s your Hero ➤ TedTalk Night |
| December | Letters | NA | <ul style="list-style-type: none"> ➤ Letter Structure ➤ Use of Letters ➤ Audience | <ul style="list-style-type: none"> ➤ Letters to Santa ➤ Letters to Family ➤ Letter to teacher to change a classroom rule ➤ Email your favorite |

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| | | | | <ul style="list-style-type: none"> book character ➤ Pen Pals across schools ➤ Letter of Love to Family Reading |
| January, and February | Narrative | LAFS.1.W.1.3: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. | <ul style="list-style-type: none"> ➤ Main Ideas ➤ Short Stories ➤ Beginning, Middle, and End ➤ Plot ➤ Character | <ul style="list-style-type: none"> ➤ Create Sequels to Stories you love ➤ Imagination Station Prompts ➤ “Campfire” Story Share |
| March, and April | Poetry | NA | <ul style="list-style-type: none"> ➤ Rhyme ➤ Poetry Structure ➤ Poetic Language | <ul style="list-style-type: none"> ➤ Poetry writing ➤ Student and Family Poetry Slam |
| May, and June | Persuasive | LAFS.11.W.1.1 : Write opinion pieces in which they introduced the topic or name the nook they are writing about, state an | <ul style="list-style-type: none"> ➤ Point of View ➤ Types of Argument: Moral, Logic, or emotion ➤ Position ➤ Evidence | <ul style="list-style-type: none"> ➤ Rule changes ➤ Persuade for somewhere you want to go for vacation |

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| | | opinion, supply a reason for the opinion, and provide some sense of closure. | | ➤ Classroom Debate |
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Resources Used

Grade 1 Toolkit. (n.d.). Retrieved July 07, 2016

<http://www.cpalms.org/Public/ToolkitGradeLevelGroup/Toolkit?id=6>

Tompkins, G. E. (2010, July 20). Writing Genres. Retrieved June 07, 2016

<http://www.education.com/reference/article/writing-genres/>